

Name \_\_\_\_\_

# Family Times

## Summary

### ***My Brother Martin: A Sister Remembers Growing Up with the Rev. Dr. Martin Luther King Jr.***

Few people know about what Martin Luther King Jr. was like as a child. His older sister, Christine, tells stories of their childhood, full of love and fun. She remembers when her little brother "M. L." told their mother, "One day I am going to turn this world upside down."

### **Activity**

**Everyday Leaders** Together, discuss how you can be a leader every day. List the types of things you can do at school and at home to show that you are a good leader.

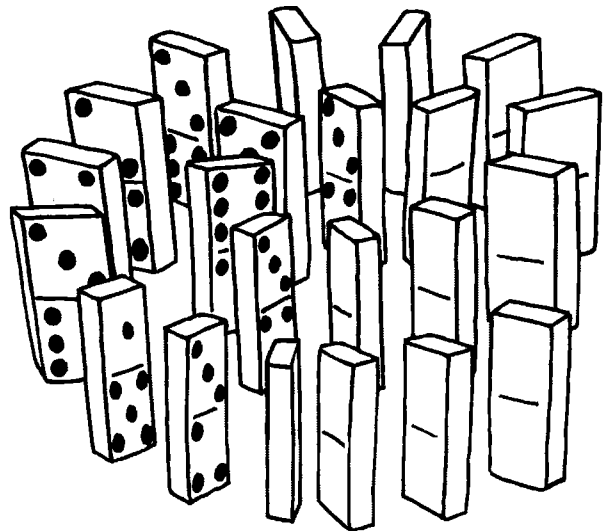
## Comprehension Skill

### **Cause and Effect**

A **cause** is why something happens. An **effect** is what happens. Sometimes one effect becomes the cause that can lead to another effect, which leads to another, and so on. This is called a chain of events.

### **Activity**

**Chain Reaction** Set up a chain reaction with items such as dominoes, balls, and blocks. After placing the items in their positions, write up a short report that explains each phase of the reaction. Then, watch the reaction unfold.



## Lesson Vocabulary

### Words to Know

Knowing the meanings of these words is important to reading *My Brother Martin*. Practice using these words.

### Vocabulary Words

**ancestors** people from whom you are descended, such as your great-grandparents

**avoided** kept away from; kept out of the way of

**generations** periods of about thirty years, or the time from the birth of one generation to the birth of the next generation

**minister** member of the clergy; spiritual guide; pastor

**numerous** very many

**pulpit** platform or raised structure in a church from which the minister preaches

**shielding** protecting; defending

## Conventions

### Conjunctions

A **conjunction** is a word that can join words, phrases, or whole sentences. Some conjunctions are: *and, or, but, so, for, nor, yet*. You can use conjunctions to make compound sentences. *For example: I made the sandwiches and Jason got the iced tea. I made the sandwiches and Jason got the iced tea* are two complete sentences, joined into a compound sentence using the conjunction *and*.

### Activity

**Conjunction Game** Write down the conjunctions *and, but, and or* on separate squares of paper. Turn the squares facedown, and mix them up. The first player says a simple sentence. *For example: I went to the store.* The second player must turn over one of the squares and use the conjunction along with a second sentence. *For example: but I forgot my wallet.* The first player puts the two sentences together: *I went to the store, but I forgot my wallet.* Continue, switching roles every other round.

## Practice Tested Spelling Words

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