

Name \_\_\_\_\_

# Family Times

## Summary

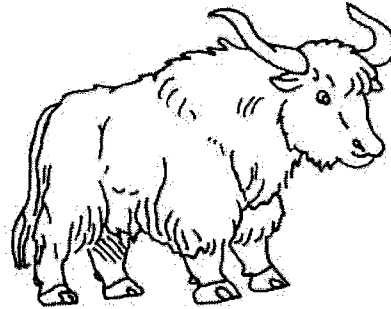
### Paul Bunyan

The tallest of the tall tales is that of Paul Bunyan, a lumberjack. With his blue ox, Babe, Paul was responsible for creating the Great Lakes, carving the Grand Canyon, and straightening the Big Onion River.



### Activity

**Tall Tale** Think about a storm you experienced. Imagine that it was much worse than it really was. Exaggerate. If the rain made a puddle, imagine it was a flood. Read your tall tale to a family member.



## Comprehension Skill

### Generalize

When you **generalize**, you make a broad statement based on several examples. Clue words like *generally*, *usually*, *always*, *all*, and *most* tell you that an author is making a generalization. A generalization can be valid (logical) or faulty (wrong). Sometimes you can tell when a generalization is faulty, and other times you must do research to find out.

### Activity

**Find the Generalization** Read a short newspaper or magazine article with a family member. When you encounter a generalization, list examples suggested by the statement, and then decide if the statement is valid or faulty.

## Lesson Vocabulary

### Words to Know

Knowing the meanings of these words is important to reading *Paul Bunyan*. Practice using these words.

### Vocabulary Words

**announcement** the act of announcing or making known

**feature** part of the face

**harness** leather straps used to hitch a horse or other animal to a carriage, wagon, or plow

**lumberjacks** workers who cut down trees and haul them to a sawmill

**requirements** needs, things needed

**thaw** to melt ice, snow, or anything frozen

**unnatural** not natural, not normal

**untamed** wild, not domesticated

## Conventions

### Irregular Verbs

Some verbs use a new spelling to form the past tense (*wrote, ate, ran*) and a different spelling to form the past tense with *has, have, or had* (*has written, have eaten, had run*). These are called **irregular verbs**. For example: *to go/went/had gone; to drink/drank/had drunk; to lie/lay/had lain; to break/broke/had broken; to freeze/froze/had frozen*.

Because the spelling changes in irregular verbs do not follow any simple pattern, each irregular verb's forms must be memorized one at a time.

### Activity

**Irregular Sentences** Use the irregular verbs listed above to write eight sentences following this pattern: *He (write/wrote) this book*. In the parentheses, list two verb forms—one correct and one incorrect. Have a family member read each sentence aloud, then circle the correct form. When you are done, trade roles.

## Practice Tested Spelling Words

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