

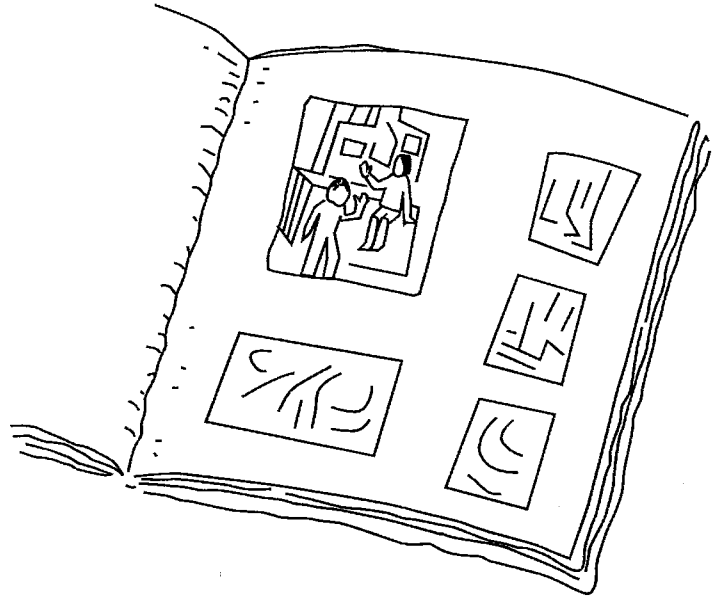
Name _____

Family Times

Summary

Scene Two

Six students write a skit for the Founders' Day talent show in Riverside, a town celebrating its one hundred and ninety-fourth anniversary. Unfortunately, the imagination of one student makes cooperation difficult at times. The students work together to decide how to put on a good show without making a mess of history.



Activity

History Alive Jasmine and Mitch have different ideas about the history of Riverside. Ask members of your family what they remember about historic places in their hometowns. If they grew up in the same area, make a list of any differences in their memories of the same places.

Comprehension Skill

Draw Conclusions

Drawing a conclusion is forming an opinion based on what you already know or on the facts and details in a text. Check an author's conclusions or your own conclusions by asking: *Is this the only logical choice? Are the facts accurate?*

Activity

Working Backwards State a conclusion or opinion about a period of history. Ask a family member to name some facts and details that could support the conclusion. Then switch roles and try to support an opinion suggested by your partner.

Lesson Vocabulary

Words to Know

Knowing the meaning of these words is important to reading *Scene Two*. Practice using these words.

Vocabulary Words

advice suggestion or recommendation about an action or decision

argument a debate or verbal disagreement

arrangements plans

descendants people descended from ancestors

dishonest not truthful

script the written text of a play

snag a hurdle or problem

Conventions

Irregular Plural Nouns

Most nouns are changed from their singular forms to their plural forms by adding an *-s* or an *-es*. For example: *bird/birds, beach/beaches*. Some nouns, however, are made plural in other ways, such as by changing their spelling. For example: *tooth/teeth*. Some nouns have the same singular and plural forms. For example: *sheep/sheep, fish/fish*. Plural forms that are made by one of these other methods are called **irregular plural nouns**.

Activity

Animal Memory On separate note cards, write the names of the following animals and draw a picture of each of them: fish, deer, goose, ox, mouse, and moose. On separate note cards, write the plural forms of each name and draw a picture to go with it. Mix the cards up and turn them facing down. Try to match the singular nouns to their irregular plural forms by playing a game of memory with a family member.

Practice Tested Spelling Words

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_____	_____	_____	_____
_____	_____	_____	_____
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